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Thank you for your interest in Georgetown University.

Georgetown is a leading student-centered research university, based in Washington, DC, and open to the world.

We are home to more than 18,000 undergraduate, graduate, and professional students preparing to serve and lead in sectors across the world—from business, health, and law to policy, science, and government.

At Georgetown, we sustain a supportive learning environment that enables students to grow intellectually and personally in community with others. Since the outbreak of the COVID-19 pandemic, we have prioritized the well-being of our students, maintaining our commitment to academic excellence and world-class instruction, whether remote or in-person. Our students develop theoretical knowledge and a practical outlook, enabling them to be uniquely prepared to meet the complex challenges of our world.

Over the past 50 years, we have made a remarkable transition from a leading national university to a truly global institution. Since our founding more than two centuries ago, Georgetown has been deeply committed to our international identity and to welcoming students and scholars from around the world. Today, this commitment has never been stronger—with students and faculty from more than 135 countries, more than 180 study abroad programs, more than 250 academic partnerships with institutions across the world, and a global network of alumni.

As a global institution, we are committed not only to sustaining a diverse international community but also to engaging global challenges and pursuing research, teaching, and service from a global perspective. Whether you are pursuing an undergraduate, graduate, or professional degree, you will be members of a global community and will have opportunities to be deeply engaged in issues shaping our world.

We invite you to learn more about our academic offerings, our global character, and the experience of living and studying in Washington, DC.

Sincerely,

John J. DeGioia
Georgetown University President
Georgetown University:

**Across the Globe**

1. **Georgetown University:** Washington, DC
   - Founded in 1789 in the nation's capital, Georgetown University is a vibrant community of students, faculty, alumni, and professionals dedicated to learning, scholarship, and careers that serve the global common good.

2. **Georgetown University:** Doha, Qatar
   - Georgetown University in Qatar (GU-Q) offers a four-year undergraduate program in international affairs leading to a bachelor’s degree in the School of Foreign Service. Students have the opportunity to select one of four majors and one of three certificates.

3. **Center for Transnational Legal Studies:** London, U.K.
   - The center focuses on the law that governs interactions among different peoples of the world at all levels of human activity, bringing together individuals from a broad diversity of legal cultures to study international, transnational, and comparative law.

**FAST FACTS**

- 3,600 INTERNATIONAL STUDENTS
- +140 STUDENT NATIONALITIES
Villa Le Balze: Fiesole, Italy

Villa Le Balze, located outside Florence, is Georgetown’s study center in Italy. The villa provides students with a unique living and learning experience, including a comprehensive academic program, intensive Italian classes, and opportunities to explore Italy.

guide: Nairobi, Kenya

The Georgetown University Initiative on Innovation, Development and Evaluation (guide) conducts empirical field-based research to assess the impact and effectiveness of interventions and policies aimed at empowering individuals in developing countries to improve their lives.

Georgetown University Regional Initiatives

Initiatives on U.S.-China Dialogue and Latin America are university-wide platforms for research, teaching, and high-level dialogue around global challenges including peace and security, economic and social development, and climate change.

24 INTERNATIONAL ALUMNI CLUBS

12,000 ALUMNI LIVE OUTSIDE THE U.S.

57% STUDY ABROAD PARTICIPATION
Georgetown is home to a vibrant community of accomplished students, distinguished faculty members, and committed professional staff. Together, we use different methods of innovative teaching, including dialogue and new technologies, to realize our passion for learning across disciplines, campuses, and continents. Academics at Georgetown are influenced by our Jesuit tradition of educating the whole person.
School of Foreign Service

The School of Foreign Service (SFS) undergraduate program prepares students to tackle global issues by providing them with training in critical thinking, analytic, and communication skills within an international context. All students complete a rigorous curriculum that includes courses in international affairs, government, economics, philosophy, theology, history, literature, language training, and geography. Our location in Washington, DC, provides students with unparalleled research and internship opportunities, and our Jesuit identity means that we are dedicated to forming students who work assiduously to make the world a better place for all. Undergraduates can also choose to study at Georgetown University in Qatar, which offers a four-year program in international affairs leading to a bachelor of science in foreign service degree.

Georgetown College

Georgetown College is the oldest of Georgetown’s nine schools, and the cornerstone of Georgetown’s core curriculum and liberal arts offerings. It prides itself in three main areas: (1) The College is about truth. The College is passionate about the formation of students to be seekers of truth, able to solve problems locally and globally. The College emphasizes undergraduate research and experiential education opportunities as the foundation for a lifetime of learning; (2) The College covers every corner of human experience. The College believes intellectual achievement comes not only from in-depth research within disciplines, but also from a commitment to interdisciplinary research. Through seminars and scholar programs, College students have the opportunity to engage with and learn from world-class faculty in a more intimate setting; (3) The College excels at teaching how to learn in the Jesuit tradition. Georgetown’s Jesuit values help frame the way we train our students to be informed citizens of the world for the betterment of humankind—true “people for others,” in the Jesuit tradition.

FAST FACTS

26 academic departments

44 majors, 48 minors, 7 certificates

100,000+ possible different degree combinations available

#4 undergraduate institution to study international relations (Foreign Policy)

$61,655 average starting salary of 2017 graduates
School of Nursing & Health Studies

The School of Nursing & Health Studies houses dynamic degree programs in the health sciences and aims to promote health equity and improve population health locally, nationally, and globally. The school offers undergraduate majors in global health, health care management and policy, human science, and nursing. Though much continues to evolve in our knowledge about health and the way care is delivered, the commitment to others—individuals, families, and communities—remains unchanged. Our students are poised to contribute to the highly complex health field, ranging from direct patient care and scientific discovery, to managing health systems and implementing public health programs globally.

FAST FACTS

- 250+ students have traveled internationally as part of a research practicum sponsored by the Department of International Health
- $54,556 average starting salary of 2017 graduates

McDonough School of Business

The McDonough Undergraduate Program seeks to encourage and accelerate bold, innovative, caring, and committed leaders who promote the good of society and all humankind. Business and liberal arts coursework give students a strong foundation in critical thinking and reasoning, and is complemented by real-world opportunities to participate in international case competitions, undergraduate research, and consulting projects for private and nonprofit clients under the guidance of world-class faculty. Through a rigorous curriculum and experiential learning opportunities on campus and around the world, students prepare to be ethically responsible and effective leaders of tomorrow.

FAST FACTS

- #2 in international business (U.S. News & World Report)
- 90% employment rate of graduates within six months of degree completion
- $72,915 average starting salary of 2018 graduates
GEORGETOWN CORE

The Georgetown Core Curriculum is a distinctive expression of Georgetown University’s identity as a student-centered research university rooted in the Catholic and Jesuit tradition. The Georgetown Core is a two-tiered program. The first tier is shaped by the university, with courses taught primarily within College academic departments, and is shared by all undergraduates as a common core experience. The second tier of the requirement is shaped by the four undergraduate schools, expanding the university core so as to further the specific mission and tradition of each school.

The Georgetown Core lays a foundation for the course of studies pursued by students. Ultimately, it is the hope that the entirety of a Georgetown education will lead students to embody as lifelong habits the following goals:

• Participate creatively in an intellectual community.
• Address complex issues and problems.
• Develop a worldview that is both intellectually grounded and personally compelling.
• Engage responsively in the world.

The Georgetown Core includes courses in:

- Theology (2)
- Writing (2)
- Philosophy (2)
- Engaging Diversity (2)
- Natural Science (1)
- Humanities (1)

UNDERGRADUATE PROGRAMS AT A GLANCE

- 11:1 student-faculty ratio
- 7% classes with 50+ students
- 61% classes with fewer than 20 students
- #13 best U.S. college for international students (Forbes 2019)
Georgetown’s graduate and professional programs are among the most rigorous and respected around the world. The programs offer students access to Georgetown’s distinguished faculty and unique opportunities in the nation’s capital. They also prepare graduates for global careers by incorporating elements such as research, study, and practical training abroad. Georgetown’s graduate and professional schools award scholarships, assistantships, and fellowships on the basis of merit and academic achievement. International students compete for these awards on an equal basis with U.S. citizens.
School of Foreign Service

The School of Foreign Service (SFS) educates students for careers in international affairs. Drawing on the rich resources of the nation’s capital, influential practitioners join renowned scholars to prepare our students for leadership positions around the globe in the private sector, government, and international and nongovernmental organizations. Eight graduate degree programs cover thematic and regional focus areas and form a vital foundation for a career in international relations or related fields. While completing their degrees, SFS graduate students may simultaneously pursue certificates in areas such as refugee and humanitarian emergencies and international business diplomacy.

Georgetown Law

Georgetown Law is known for its top-ranked programs in constitutional, international, tax, and clinical law and for its strong tradition of public service, both nationally and internationally. The law school offers the nation’s largest juris doctor (J.D.) program. American and international lawyers interested in refining their expertise can enroll in master of laws (LL.M.), master of studies in law (MSL), doctor of juridical science (SJD), and certificate programs that are recognized around the world. World-class faculty combine deep thinking and scholarship with vast experience in what it means to be on the ground in the top levels of the legal and regulatory system in Washington, DC. Graduates are prepared to excel in legal careers from private practice to teaching and public service.

FAST FACTS

| #1 | master’s program for policy career in international relations (Foreign Policy) |
| 95% | employment rate of 2017 graduates within one year of degree completion |
| faculty include: | Madeleine Albright, Secretary of State Victor Cha, Director for Asian Affairs, National Security Council Steven Radelet, Chief Economist of USAID |

| #8 | law school in United States and top 25 globally (QS World University Rankings) |
| #1 | in clinical training (U.S. News & World Report) |
| #3 | in international law (U.S. News & World Report) |
| $180,000 | median starting salary of 2017 graduates |
McDonough School of Business

The McDonough School of Business graduate programs harness the university’s Jesuit values, its location in Washington, DC, and relationships with Georgetown’s other renowned schools to offer innovative MBA degrees, executive degrees, and specialized master’s degrees with a focus on fostering leadership with a global mindset. From international consulting projects to global career treks, students gain a range of global experiences. Professors integrate global case studies into the classroom and place special emphasis on ethics during instruction, reflecting the school’s commitment to develop principled leaders for both business and society.

FAST FACTS

- #17 full-time MBA in the United States (Financial Times)
- $116,946 average starting salary of 2017 Full-time MBA Program graduates
- 98% of 2017 Full-time MBA Program graduates received job offers within three months of degree completion

School of Medicine

Since 1851, the Georgetown School of Medicine has been instructing the world’s future doctors. The medical experience is centered in cura personalis—care for a person’s psychological, spiritual, and social well-being in addition to their physical well-being. It lays the groundwork for the intellectual and ethical formation of physician-healers committed to the clinically competent care and well-being of their patients and dedicated to the health needs of the underserved in our society. The school has available dual degrees including M.D./Ph.D., M.D./MALS, M.D./MPH, M.D./MBA, and M.D./M.S. A special master’s program is offered for college graduates who wish to strengthen their credentials for application to U.S. medical schools.

FAST FACTS

- 13,000 applicants annually
- 99% residency match rate in 2018
- 10 MedStar Health hospitals that partner for clinical education

School of Nursing & Health Studies

The School of Nursing & Health Studies offers two doctoral programs, the doctor of nursing practice (DNP) degree and the doctor of nurse anesthesia practice (DNAP) degree. In addition, NHS houses a master of science degree in nursing, with advanced practice specialty track options, as well as a master of science degree in health systems administration. The NHS Department of International Health also administers a university-wide master of science degree in global health that is housed in the Graduate School of Arts & Sciences.

FAST FACTS

- Campus pioneer in distance education with the school launching Georgetown’s first online degree program in 2011
- Top 25 master’s-level nursing programs in administration (#11), anesthesia (#10) and midwifery (#21) (U.S. News & World Report)
McCourt School of Public Policy

The McCourt School of Public Policy helps students understand political and policy-making processes and develop rigorous policy analysis skills. The McCourt School provides students with opportunities to apply these core skills to specific policy problems in areas such as education and social policy, children’s issues, housing, health care, the environment, nonprofit and public-sector management, international development policy, electoral politics, tax policy, crime, and homeland security. The school offers five rigorous programs of study, nine dual degree programs, and six global opportunities and is also home to the innovative Massive Data Institute.

FAST FACTS

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<th>#25</th>
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<td>in public policy analysis (U.S. News &amp; World Report)</td>
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<td>94%</td>
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School of Continuing Studies

The School of Continuing Studies (SCS) offers a range of degree and non-degree programs for lifelong learners. SCS features professional master’s degrees in business and management, marketing and communications, real estate and urban planning, and technology and security. SCS also features bachelor’s, master’s, and doctoral degrees in liberal studies. In addition, the school offers certificate programs and custom education opportunities, summer programs for high school through graduate-level students, and is home to the English Language Center, which offers programs for teachers and learners of English.

FAST FACTS

| 21 degree programs and 28 professional certificates |
| 330+ summer courses and programs |
| 7 immersive English language programs |

Graduate School of Arts & Sciences

The Graduate School of Arts & Sciences programs reflect the diversity and creativity of our faculty. The Graduate School embodies our Jesuit heritage, expressed through conviction that research programs should retain a healthy sense of the needs and interests of the world, and that professional programs should teach the practical value of skillful and thoughtful research. A wide variety of master’s and doctoral programs, including the innovative Global Health and Global Infectious Disease programs, are available.

FAST FACTS

| 63 master’s programs |
| 23 Ph.D. programs |

ENGLISH LANGUAGE CENTER

Georgetown’s English Language Center, housed in the School of Continuing Studies, is dedicated to promoting cross-cultural understanding through innovative and effective programs for students and teachers of English as a foreign language. Its English language and teacher training programs provide quality language instruction and cultural orientation to help improve English skills for academic, professional, or personal purposes. The center supports a wide range of language backgrounds and learning styles through intensive full-time and part-time language and teacher training courses.
Georgetown offers its students a variety of unique and challenging educational experiences that bring classroom theory to practice and offer students a glimpse into possible professional paths upon their graduation. Research and service learning opportunities offer further preparation for global careers aimed at fostering the common good.
Across schools, Georgetown is constantly innovating its curricular and co-curricular offerings to ensure that undergraduate and graduate students have educational experiences that are enriching and practical. Below is a sampling of innovative learning experiences from across the university.

Global Business Experience

McDonough’s Global Business Experience allows small teams of business students to partner with executives from multinational organizations to address complex business challenges. After several months of remote collaboration, students spend one week in the client’s country to present their final recommendations to the organization’s leadership. Topic areas have previously included market entry, communications, competitive strategy, and global growth strategy. The program is required of all graduate students and is an elective for undergraduates.

RECENT CENTENNIAL LABS

Applied Biotechnology
Politics and Performance: Confronting the Past, Shaping the Future
Development and Displacement in the Arab World
WTO Dispute Settlement

Law Clinics

For more than 50 years, Georgetown Law has operated the largest and most highly regarded in-house clinical program in the nation. In a clinical course, students represent real clients facing legal challenges. Students acquire valuable legal skills not accessible in the traditional classroom setting, and gain firsthand insight into the strategic and ethical dimensions of the legal profession while providing quality legal representation to under-represented individuals and organizations. The law school also provides hundreds of externship opportunities annually, including for its LL.M. students.

SELECT CLINICAL PROGRAMS

Communications and Technology Law Clinic
Environmental Law and Justice Clinic
International Women’s Human Rights Clinic
When School of Foreign Service students signed up for a lab course about drought in India, they expected an innovative learning experience. What many of them found was a calling.

“How many times can you say as a student that you worked on a problem that could affect someone’s life, whether they could pay off their loans, or even survive?” says Nandini Mullaji (SFS’17), who worked as a teaching assistant for Designing for Droughts.

Twenty undergraduate students participated in the course, spending an entire year studying the issues and collaborating with Indian and other government officials, policymakers, and NGOs to develop solutions to drought in the Indian state of Maharashtra. In June 2017, the course culminated in a 10-day trip to the region, during which the students presented their recommendations to experts and officials working on the problem.

The Designing for Droughts course is among the SFS’s inaugural Centennial Labs. According to SFS Dean Joel Hellman, it creates a new model of the classroom and will be a signature feature of an education at SFS.

“The Centennial Lab brings all the advantages of the SFS education,” says Hellman. “It’s focused on problem solving. It’s hands on. It’s multidisciplinary and it also has a travel aspect in that it brings students to a different part of the world. Ultimately, it’s oriented to our goal, which is helping students to develop real solutions to intractable global problems.”

In the spirit of a new learning model, SFS professors Irfan Nooruddin and Mark Giordano set out to teach an unscripted course that would give students the tools to think creatively about solutions. The decision to focus on Maharashtra came out of a trip in 2015 when Nooruddin and Hellman met with Maharashtra’s chief minister, who cited drought as the most pressing issue facing the region.

Students worked in teams to better understand the science behind droughts, their economic and social dimensions, and the intricacies of the Indian political system. During their 10 days in India, students spent about half their time in Mumbai, meeting with policymakers. They also traveled to rural parts of the region where farmers and residents live with the realities of drought every day.

“They were able to see that this was not just a classroom exercise,” Mullaji says. “This was determining whether these farmers would have crops, whether they would be able to sell to market, whether they would starve, whether they would be able to pay off their loans. That was very humbling.”

A quarter of the students were so inspired that they remained in India after the course ended. In addition, a cohort of students from the previous year are continuing to meet under the auspices of the India Innovation Lab, with a goal of putting into action the drought solutions they developed. Even students who have since graduated, like Mullaji, are continuing their involvement.

“We’ve seen the impact we can have,” she says. “Given our education and talent, I think we have a responsibility to do so.”
Q&A with Jason Haw, Master of Science in Global Health Program Graduate

What sparked your interest in global health, and how did you hear about the Master of Science in Global Health (MSGH) Program?

Before attending Georgetown, I worked as a senior policy research associate in Manila, Philippines, for the Department of Health. After working in government, I co-founded a public health research firm called EpiMetrics, Inc., and served as a teaching assistant and research associate for Ateneo de Manila University. I heard about Georgetown’s MSGH program from our former president at Ateneo de Manila University.

What was the classroom instruction like?

I loved the intimacy of class sessions at Georgetown; all of us had ample time to ask questions, and we were free to explore our own interests. I looked forward to every course I took.

Where did you complete your field research module and what was your project?

I expressed my desire to complete my field research module in a location where I could focus on social health insurance. My home country (the Philippines) has strengthened its commitment to enhance its national social health insurance scheme, and I wanted to see another country that had approached these issues. Doing so would help me better understand, gather lessons, and apply them back home. The program placed me with Dodowa Health Research Center in Ghana, where I examined patient perceptions of the Ghana National Health Insurance Scheme.

Are you applying your research and education in your current work?

I am back in Manila, working at EpiMetrics. I’m also a junior faculty member at Ateneo, where I teach undergraduate courses in global health and epidemiology. I have definitely used every bit of my Georgetown experience in my current work. The program could not have fit any better into my career goals. I feel more confident in conducting health policy and systems research, and in teaching my classes.

Would you recommend the program?

I would definitely recommend the MSGH. I love how the program balances academic coursework with professional preparation. The program’s structure provides a unique experience for anyone who wants a broad understanding of global health and access to research and career opportunities. All of the faculty members serve as highly experienced mentors who have an open-door policy; they will not hesitate to provide opportunities for growth as long as you ask for it.

The Office of Federal Relations helps connect students to opportunities in congressional offices.

The Cawley Career Education Center offers undergraduate and graduate students individual career counseling appointments, resources for finding jobs and internships by industry, as well as guidance on applications, networking, and interviewing.

Specialized Career Centers are available to graduate students in the School of Foreign Service, Georgetown Law, McCourt School of Public Policy, McDonough School of Business, Department of Government, and Biomedical Graduate Education.
gui²de Immerges Students in Innovative Development Research

The Georgetown University Initiative on Innovation, Development and Evaluation (gui²de) allows undergraduate and graduate students to collaborate with faculty and practitioners on research in developing countries.

Through empirical field-based research, gui²de evaluates the impact and effectiveness of programs and policies aimed at empowering individuals in developing countries. The initiative is jointly run by the Department of Economics and the McCourt School of Public Policy, and has spearheaded research in East and West Africa, Latin America, India, and the Middle East.

Recent projects include a study to evaluate education reform in Tanzania, and a road safety campaign in Kenya, known as Zusha! (to protest or speak up in Kiswahili). Launched in 2015, Zusha! seeks to reduce traffic accidents through stickers that encourage passengers to tell their bus drivers to drive safely. Results from two randomized control trials proved that the vehicles in which Zusha! stickers were placed had between 25-50 percent fewer insurance accident claims, translating into 140 avoided accidents annually.

This astounding success helped project leaders Billy Jack and James Habyarimana secure a grant from USAID to scale up their intervention nationwide in Kenya, and initiate research trials in Tanzania, Rwanda, and Uganda.

Students have been invited to become a part of this and other gui²de projects through research, both on campus and in the field. Students involved in summer fieldwork gain real-world research experience as they troubleshoot issues between the office and the field, design surveys, provide logistical support, and work with local partners to implement projects.

Sarah Baran (C’14) moved to Kenya just three weeks after graduation to intern with the initiative. In Nairobi, Baran often conversed with native Kenyans about the Zusha! campaign.

“People would talk about times that they spoke up or when they were in the car with someone else that spoke up,” said Baran. “To me, that is what’s rewarding—hearing all the people share their stories with me.”

According to Jack, around a dozen Georgetown students from the College, School of Foreign Service, and McCourt School of Public Policy have helped make the campaign possible. Students who’ve taken part have seen the tangible impact of their research, and have even seen the course of their lives changed.

“I wanted to see our programs at work. I wanted to see the lives being saved,” said Kaitlyn Turner (G’17) of her summer conducting Zusha! research trials in Uganda. “I know that I’ll always look back on my summer experience as a turning point in my career as I began to discover exactly what I wanted for my future.”

LISTEN TO THE PODCAST
BIT.LY/ZUSHAPODCAST
INTERNATIONAL SERVICE PROGRAMS

Education and Social Justice Project
The Berkley Center for Religion, Peace, and World Affairs and the Center for Social Justice co-sponsor a three-week fellowship for Georgetown undergraduates to conduct research and interviews on best practices in education at Jesuit educational institutions around the globe.

Davis Projects for Peace
Run by the Center for Social Justice, this initiative awards Georgetown students with $10,000 towards a grassroots project anywhere in the world to promote peace.

Global Social Internship Program
GSIP, offered by the McDonough School of Business, enables undergraduates to develop transformative leadership skills related to nonprofit and socially focused enterprises by engaging in experiential learning activities for a period of four to five weeks with partner organizations abroad.

Improving the Human Conditions Grant
The School of Foreign Service allocates summer grants of up to $3,000 to students whose unpaid internships, independent work, or summer research assistantships serve to further the mission of improving the human condition.

GU Impact Fellowship
The Beeck Center for Social Impact and Innovation supports a seven-month immersive student fellowship, GU Impacts, which provides experiential learning opportunities in the social sector within the United States and the world.
Located in the nation’s capital, Georgetown offers students opportunities to engage with global leaders in government, business, society, and the academy. Experts from around the world speak and teach on campus, and students can pursue internships and other professional opportunities with leading DC-based organizations. The Georgetown Law and School of Continuing Studies campuses, located in downtown DC, offer easy access to the city’s political and cultural scenes.
Living in Washington, DC

Explore the history and art preserved in the consortium of free Smithsonian museums. Kayak down the Potomac River, or hike through Rock Creek Park. See live dance and theater at the Kennedy Center. Run to the White House on election night with fellow Hoyas, and watch the cherry blossoms bloom on the National Mall each spring.

In no other city do politics and people collide like in Washington, DC. More than just the nation’s capital, DC is a global hub with a rich local culture and endless opportunities to participate in decision-making that has impact on a global scale.

Georgetown’s proximity to policymakers, business leaders, artists, and activists creates the opportunity to bring renowned individuals to campus as speakers and scholar-practitioner faculty who engage students around pressing global issues. Georgetown’s campuses in Washington, DC, combine the best of two worlds—the expansive resources of a global city and the intimacy of a community of scholars who care deeply about the world around them.

PAST CAMPUS SPEAKERS

Georgetown is a major hub for dialogue across industries, disciplines, and ideologies. Heads of state, cultural icons, and humanitarian leaders regularly address Georgetown students on campus through large lectures and small group discussions.

- Chimamanda Ngozi Adichie
  Author

- Laura Chinchilla
  President of Costa Rica

- Ruth Bader Ginsburg
  United States Supreme Court Associate Justice

- Ban Ki-moon
  UN Secretary-General

- Christine Lagarde
  Managing Director of the International Monetary Fund

- Barack Obama
  44th U.S. President

- Condoleezza Rice
  66th U.S. Secretary of State

- Martin Scorsese
  Academy Award-winning Film Director
Campus and City Life

Georgetown is home to a dynamic student body. Participate in any of the 364 student clubs and organizations, cheer on Division I Hoya sports teams, and attend plays, concerts, and special events year-round at our university.

Clubs and Organizations

Georgetown undergraduate, graduate, and professional students participate in a range of student-run and co-curricular clubs and organizations. Students of Georgetown, Inc. (The Corp) is the largest entirely student-run 501(3)(c) nonprofit in the world and runs coffee shops, convenience stores, and other services on campus. Georgetown students also participate in cultural and religious organizations to celebrate their heritage and faiths and engage with domestic and international current events through political groups and collegiate chapters of humanitarian organizations.

Student Government

The Georgetown University Student Association (GUSA) and Georgetown Graduate Student Government (GradGov) run activities and events throughout the year and fund student clubs and organizations. GUSA administers its yearly “What’s a Hoya” program for new students, as well as a weekly farmers market in Red Square. GradGov hosts regular Coffee with the Dean events, happy hours, and annual staples like its fall boat cruise and holiday semi-formal.

Athletics

Georgetown offers dozens of intramural, club, and varsity sports for both committed athletes and students interested in learning a new sport. Hoya sports fans gather regularly downtown for men’s basketball games at the Capital One Arena—home of the Washington Wizards—and Georgetown’s official student spirit organization, Hoya Blue, supports the university’s many sports teams through tailgates, half-time competitions, raffles, and road trips.

Arts and Culture

Students express their creativity through a variety of visual and performing arts on campus. The Mask and Bauble Dramatic Society is the oldest continuously running collegiate theater troupe in the country, and the Georgetown Improv Association has graduated comedians including John Mulaney (C’04), Nick Kroll (C’01), Mike Birbiglia (C’00), and Jim Gaffigan (B’88).
Many years ago, when all Georgetown students were required to study Greek and Latin, the university’s teams were nicknamed “The Stonewalls.” It is believed that a student, using Greek and Latin terms, started the cheer “Hoya Saxa!” which translates into “What Rocks!” The name proved popular, and the term “Hoyas” was eventually adopted for all Georgetown teams.
A Week in the Life of a Georgetown Undergrad

Monday
9 a.m.-12 p.m.  
Class
1 p.m.-2:30 p.m.  
See Hillary Clinton speak in Gaston Hall
3 p.m.-5:30 p.m.  
Class
6 p.m.-7 p.m.  
Dinner with roommates
7:30 p.m.-9 p.m.  
Model United Nations preparation with the International Relations Club

Tuesday
9 a.m.-11 a.m.  
Class
12 p.m.-5 p.m.  
Intern on the Hill
6:30 p.m.-9 p.m.  
Georgetown Hoyas men’s basketball game at the Capital One Arena

Wednesday
10 a.m.-11 a.m.  
Walk Jack the Bulldog
12 p.m.-1 p.m.  
Lunch at the farmers market in Red Square
1 p.m.-5 p.m.  
Class
8 p.m.-10 p.m.  
Watch a Department of Performing Arts show in the Gonda Theater

Former Secretary of State Madeleine Albright first joined Georgetown’s faculty in 1982 and teaches a seminar on national security each year.

The Problem of God is an introductory theology course taken by most students. Each professor has their own take on how to teach the relationship between religion and society.

Jack the Bull Dog is Georgetown’s official live mascot. Students can sign up for the Jack Crew to take him on his daily walks. Jack is known for riding his jeep around campus, dressing up in the best costumes for Halloween, and his halftime skateboarding shows during men’s basketball games at the Capital One Arena downtown.
Campus Ministry offers resources for students of all faiths and hosts a weekly Chaplains’ Tea open to all students and designed for members of the campus community to take a break and gather in the spirit of friendship.

Sponsored by the School of Foreign Service, the International Student Association, and the Office of Global Services, the Global Expo showcases cuisine, cultural traditions, and live performances from around the world.

Inaugurated in 1925, the Diplomatic Ball is an annual black-tie event that brings together students, alumni, faculty, and members of the diplomatic community.

**Thursday**
- 9 a.m.-11 a.m. Class
- 12 p.m.-5 p.m. Intern on the Hill
- 7 p.m.-8:30 p.m. Rangila rehearsal with South Asian Society
- 9 p.m.-9:30 p.m. Watch an a cappella performance outside Lauinger Library

**Friday**
- 9 a.m.-10 a.m. Class
- 10 a.m.-11 a.m. Chaplains’ Tea
- 12 p.m.-1 p.m. International Student Association meeting
- 1:30 p.m.-2 p.m. Discuss paper topics during professor’s office hours
- 6 p.m.-7:30 p.m. Dinner by the Georgetown Waterfront

**Saturday**
- 12 p.m.-3 p.m. Check out cultural groups at the Global Expo
- 8 p.m.-12:00 a.m. Diplomatic Ball

**Sunday**
- 10 a.m.-1 p.m. Visit Smithsonian museums and monuments on the National Mall
- 2 p.m.-5 p.m. Catch a matinee performance of Hamilton at the Kennedy Center
CAMPUS HOUSING

Georgetown undergraduate students are required to live on campus for three years. First-year students live with one another in one of four residence halls, which each offer unique opportunities to build community as students transition into college life. Upperclassmen live in campus residence halls, suites, and apartments, and students who choose to live off campus are supported by the Office of Neighborhood Life with resources that help students find housing and interact with landlords.

Living Learning Communities are residential communities where like-minded individuals can share and deepen their passions through social, educational, and reflective activities. These communities support Georgetown’s focus on collaborative learning by extending discussions beyond the classroom and creating new opportunities for students and faculty to interact.

SELECT LIVING LEARNING COMMUNITIES

Bayit – students can keep kosher, celebrate High Holidays, and sustain interfaith dialogue

Culture and Performance – students expand their appreciation of culture and the arts

French/Spanish Floors – students participate in immersive language activities to help them develop fluency

Justice and Diversity in Action – members work for social change and learn more about human diversity

Muslim Interest Living Community – members represent Muslims and non-Muslims who want to be steadfast in prayer and help build campus cooperation
Undergraduate Admissions

Georgetown University welcomes applications from talented international students who wish to join our community. In order to fulfill our commitment to a holistic admissions process, which considers the academic and personal achievements of each candidate, Georgetown utilizes its own application form. The Georgetown application for first-year admission is made available at the beginning of June each year.

Georgetown offers students the opportunity to apply in two ways: early action or regular decision. The early action program is non-binding and is designed to offer superior students the opportunity to receive an admissions decision early in their final year of secondary school. No competitive advantage exists for students who elect to submit their application early action.

In an effort to personally introduce Georgetown to students and families, the Office of Undergraduate Admissions conducts information sessions around the globe. For more information, please visit the Georgetown in Your Area section of the admissions website.

International students follow the same application procedures and deadlines as applicants from within the United States. Predicted and final results from examinations (British A Levels, Pre-U, French Baccalaureate, etc.) are required portions of the admissions process. Our full application and all deadlines can be found at uadmissions.georgetown.edu.

Graduate Admissions

Each of our graduate and professional programs has its own admissions process and requirements. To see specific requirements, please check with the appropriate department or program.

Graduate School of Arts & Sciences
grad.georgetown.edu; +1 (202) 687-5974

School of Foreign Service
sfs.georgetown.edu; +1 (202) 687-5568
 gradmail@georgetown.edu

McDonough School of Business
msb.georgetown.edu; +1 (202) 687-3883

School of Continuing Studies
scs.georgetown.edu; +1 (202) 687-6299
 scsadmissions@georgetown.edu

Georgetown Law
law.georgetown.edu

J.D. ADMISSIONS CONTACT
lawadmis@georgetown.edu; +1 (202) 662-9010

GRADUATE ADMISSIONS CONTACT
lawllmadmis@georgetown.edu; +1 (202) 662-9010

McCourt School of Public Policy
mccourt.georgetown.edu; +1 (202) 687-5932
mccourtadmissions@georgetown.edu

School of Medicine
medicaladmissions@georgetown.edu; +1 (202) 687-1154

School of Nursing & Health Studies
nhs.georgetown.edu; +1 (202) 687-3118

Office of Student Financial Services
finaid.georgetown.edu; +1 (202) 687-4547

Office of Global Services
The Office of Global Services offers resources for admitted international students, immigration advising and counseling, as well as intercultural and educational programming.
globalservices.georgetown.edu; +1 (202) 687-5867

Interested in helping Georgetown grow its global footprint and impact?

Learn about giving opportunities at giving.georgetown.edu or contact the Office of Advancement at +1 (202) 687—1690.

To learn more about Georgetown’s global work, visit global.georgetown.edu.